



ADD – WHAT CAN WE DO?

1. Identify and assist as early as possible
 - Thorough evaluation and treatment
 - Medical and environmental wellness
 - Allied health (speech/language, OT, PT, Audiology)
 - Education

2. Stimulate the attention reflex
 - Slow presentation due to brain organization
 - Alter pitch, volume and tone to find the “best”
 - Present clear, simple, one-concept items
 - Present new information through student’s stronger mode and allow output in stronger mode
 - Keeps mood and attention up
 - Helps them learn
 - Enhances self-esteem
 - Help student find compensatory approaches

3. Work to improve weaker areas through direct, repetitive instruction

4. Assist memory development: Repetition, Recollection, Reflection

5. Assist expressive language
 - Use visuals to assist word find
 - Concrete experiences increase memory base
 - Verbal cues assist expressive process
 - Simple to complex

6. Compensatory skills

OPTIMAL LEARNING REQUIRES RELAXED ALERTNESS AND THE ABILITY TO FOCUS, SUSTAIN, and SWITCH ATTENTION.